

Could you be a School Governor?

Would you like the opportunity to make a real difference and 'give something back' which will be of value to the children within our community?

Do you care about Turton & Edgworth C.E./Methodist Primary School and are you keen and interested in making a difference to your local school and community?

Are you willing to bring your skills and experience to help continue to drive our school forwards?

As a school governor you have an opportunity to make a difference, working with other governors and the school staff to help ensure the school is excellent in all areas and that all children flourish.

What does a Governing Body do and who are they?

As a school governor you would contribute to:

- A clear vision and strategic priorities for the school
- Holding the school to account
- Overseeing the finances and ensuring that the money is well spent

Examples of what a school governor might get involved with are:

- Having input to and agreeing the School Development Plan each year
- Having oversight of and contribute to school policies and reviews
- Developing an understanding of curriculum and learning issues as a link governor, and discuss resources, training needs and priorities in line with the School development Plan
- Discussing the merits and costs of significant capital projects and agreeing whether they go ahead
- Discussing and suggesting how the school could make most efficient use of its resources
- Evaluating how the school achieves better value for money from its budget

As a governor you would act as a critical friend, ask key questions and challenge gaps to encourage continuous improvement of the school.

There are 16 places on the Governing Body, consisting of four foundation governors (drawn from both The Methodist and Church of England Churches in the village), five parent governors, one local authority representative, four co-opted governors drawn from the local community, the headteacher and a staff representative.

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@EdgworthSchool



Skills and Commitment Required

It is crucial that the school attracts governors who have skills that will enhance the ability of the Governing Body, but they also need to have the interest and commitment to make a valuable contribution to school life. The Governing Body works as a team and it is a rewarding as well as a demanding role.

We seek governors with a diverse range of skills, knowledge and experience. At present, the Governing Body would particularly welcome a parent who has experience/skills in special educational needs and / or an educational background. However, please do get in touch if you have wider skills or knowledge and would like to make a difference to school life.

Governors are expected to attend (virtually or in person) the Full Governing Body Meetings (FGB) which take place three times a year. These dates are communicated well in advance.

We also have the following committees which governors are expected to join and contribute to. They currently meet at 5.00pm and are:

- Finance and Personnel incorporating Premises and Health & Safety
- Curriculum and Learning

The FGB also delegates specific responsibilities to a number of individual link governors (e.g. special educational needs) who report back to these committees.

We also hold an annual Self Evaluation meeting and a School Development Plan meeting.

We ask that our school governors carry out their role with integrity, objectivity and honesty and that they act in the best interest of the school and all its pupils.

We have developed a code of conduct which we ask governors to follow. On appointment, new governors are required to complete a Disclosure and Barring Service check to help establish whether they have any criminal convictions or cautions that may give rise to concern over their suitability to act as a school governor.

Would you like to know more?

If you have further questions about the role, please speak to the Chair of Governors or Vice-Chair of Governors, via the school office. For wide information on the role, you can also access the Department of Education's current Governors' Handbook at www.gov.uk

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We celebrate *all* successes in our happy, inclusive and aspirational school.
"I came that they may have life and life in all its fullness" (John 10:10)