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| Turton and Edgworth Early Years Planning |
| Autumn 2 |
| Winter Wonderland |
| WOW moment | Reading | Writing | Mathematics |
| Christmas Nativity Visit from Father ChristmasAutumn HuntRemembrance DayBonfire Night Diwali Christmas Crafts with families | Re-reads what he/she has written to check that it makes senseCan read a few common exception words matched to the school's phonic programmePhase 2 graphemes- ff, ll, ss, j, v, w, x, y, z, zz, qu, sh, th, ng, nk Tricky words- as and has his her go no to into she he of we me be | Is able to spell words by identifying the sounds and then writing the sound with letter/sTricky words- as and has his her go no to into she he of we me be  | Is able to subitise (recognise how many objects there are in a small group without counting)Is able to compare numbersIs able to explore the composition of numbers to 10Representing numbers to 5One more and one lessCan select, rotate and manipulate shapes in order to develop spatial reasoning skillsInvestigates composing and decomposing shapes and recognises a shape can have other shapes within it, just as numbers canCircles and trianglesShapes with 4 sidesTime |
| Communication and language | Personal, social and emotional development | Understanding the world(History, Geography, Science) | Expressive arts and design(Art, DT, Music) |
| Engages in non-fiction booksUses new vocabulary in different contextsIs developing social phrasesIs able to describe events in some detailUses talk to help work out problems and organise thinking and activities, explaining how things work and why things might happen | Expresses his/her feelings and considers the feelings of othersManages his/her own needs around personal hygieneKnows and can talk about the different factors that support his/her overall health and wellbeing; regular physical activity, healthy eating, toothbrushing, sensible amounts of screen time, having a good sleep routine, being a safe pedestrianBuilds constructive and respectful relationships | Recognises that people have different beliefs and celebrate special times in different waysExplores the natural world around him/herDescribes what he/she can see, hear and feel whilst outsideRecognises some environments that are different to the one in which he/she livesUnderstands the effect of changing seasons on the natural world around him/her | Begin to develop observational skills by using mirrors to include the main features of faces in their drawings.Enjoy looking at and talking about artTalk about their artwork, stating what they feel they did well.Sings in a group or on his/her own, increasingly matching the pitch and following the melodyExplores and engages in music making and dance, performing solo or in groups |
| Physical development(PE) | RE | Role play | Books |
| Is progressing towards a more fluent style of moving, with developing control and graceIs developing overall body-strength, balance, co-ordination and agility | Questful RE- Christmas  | Post office  | The Christmas StoryPercy the Park Keeper  |