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| Turton and Edgworth Early Years Planning | | | |
| Summer 2 | | | |
| The great outdoors | | | |
| WOW moment | Reading | Writing | Mathematics |
| Summer nature walk  Growing plants in our garden  Pond dipping  Father’s Day  Sports day  Move up day! | ELG- Anticipates, where appropriate, key events in stories  ELG- Demonstrates an understanding of what has been read to him/her by retelling stories and narratives using his/her own words and recently introduced vocabulary  ELG- Uses and understands recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play  ELG- Reads aloud simple sentences and books that are consistent with his/her phonic knowledge, including some common exception words  ELG- Can read words consistent with his/her phonic knowledge by sound-blending  ELG- Is able to say a sound for each letter in the alphabet and at least 10 digraphs  Revisit Phase 4- CVCC, CCVC. CCVCC, CCCVC, CCCVCC  Revisit tricky words- said so have like some come love do were here little says there when what one out today | ELG- Spells words by identifying sounds in them and representing the sounds with a letter or letters  ELG- Writes recognisable letters, most of which are correctly formed  ELG- Writes simple phrases and sentences that can be read by others  Revisit all previous tricky words | ELG- Automatically recalls (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts  ELG- Has a deep understanding of number to 10, including the composition of each number  ELG- is able to subitise (recognise quantities without counting) up to 5  Building numbers beyond 10  Counting patterns beyond 10  ELG- Can compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity  ELG- Is able to explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally  ELG- Verbally counts beyond 20, recognising the pattern of the counting system  Adding more and taking away  Doubling, sharing and grouping  Even and odd |
| Communication and language | Personal, social and emotional development | Understanding the world  (History, Geography, Science) | Expressive arts and design  (Art, DT, Music) |
| ELG- Holds conversation when engaged in back-and-forth exchanges with his/her teacher and peers  ELG- Listens attentively and responds to what he/she hears with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions  ELG- Makes comments about what he/she has heard and asks questions to clarify his/her understanding  ELG- Can express his/her ideas and feelings about his/her experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from his/her teacher  ELG- Offers explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate  ELG- Participates in small group, class and one-to-one discussions, offering his/her own ideas, using recently introduced vocabulary | ELG- Is able to give focused attention to what the teacher says, responding appropriately even when engaged in activity, and shows an ability to follow instructions involving several ideas or actions  ELG- Can set and work towards simple goals, is able to wait for what he/she wants and control his/her immediate impulses when appropriate  ELG- Shows an understanding of his/her own feelings and those of others, and is beginning to regulate his/her behaviour accordingly  ELG- Is confident to try new activities and shows independence, resilience and perseverance in the face of challenge  ELG- Can explain the reasons for rules, knows right from wrong and tries to behave accordingly  ELG- Manages his/her own basic hygiene and personal needs, including dressing and going to the toilet and understands the importance of healthy food choices  ELG- Forms positive attachments to adults and friendships with peers  ELG- Shows sensitivity to his/her own and to others' needs  ELG- Works and plays cooperatively and takes turns with others | ELG- Is able to give focused attention to what the teacher says, responding appropriately even when engaged in activity, and shows an ability to follow instructions involving several ideas or actions  ELG- Can set and work towards simple goals, is able to wait for what he/she wants and control his/her immediate impulses when appropriate  ELG- Shows an understanding of his/her own feelings and those of others, and is beginning to regulate his/her behaviour accordingly  ELG- Is confident to try new activities and shows independence, resilience and perseverance in the face of challenge  ELG- Can explain the reasons for rules, knows right from wrong and tries to behave accordingly  ELG- Manages his/her own basic hygiene and personal needs, including dressing and going to the toilet and understands the importance of healthy food choices  ELG- Forms positive attachments to adults and friendships with peers  ELG- Shows sensitivity to his/her own and to others' needs  ELG- Works and plays cooperatively and takes turns with others | ELG- Knows some similarities and differences between things in the past and now, drawing on his/her experiences and what has been read in class  ELG- Talks about the lives of the people around him/her and their roles in society  ELG- Shows an understanding of the past through settings, characters and events encountered in books read in class and storytelling  ELG- Describes his/her immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps  ELG- Knows some similarities and differences between different religious and cultural communities in this country, drawing on his/her experiences and what has been read in class  ELG- Is able to explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate, maps  ELG- Explores the natural world around him/her, making observations and drawing pictures of animals and plants  ELG- Knows some similarities and differences between the natural world around him/her and contrasting environments, drawing on his/her experiences and what has been read in class  ELG- Understands some important processes and changes in the natural world around him/her, including the seasons and changing states of matter | Cut, thread, join and manipulate materials with instruction and support, focusing on process over outcome.  ELG- Makes use of props and materials when role playing characters in narratives and stories  ELG- Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function  ELG- Shares his/her creations, explaining the process he/she has used  ELG- Invents, adapts and recounts narratives and stories with peers and his/her teacher  ELG- Performs songs, rhymes, poems and stories with others, and - when appropriate - tries to move in time with music  ELG- Sings a range of well-known nursery rhymes and songs |
| Physical development  (PE) | RE | Role play | Books |
| ELG- Demonstrates strength, balance and coordination when playing  ELG- Moves energetically, such as running, jumping, dancing, hopping, skipping and climbing  ELG- Is able to negotiate space and obstacles safely, with consideration for himself/herself and others  ELG- Is beginning to show accuracy and care when drawing  ELG- Holds a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases  ELG- Uses a range of small tools, including scissors, paint brushes and cutlery | Questful RE- Friendship | Garden centre | Jack and the Beanstalk  The Enormous Turnip  The Very Hungry Caterpillar |