

Turton & Edgworth



C.E.M.P.S.

Religious Education Intent, Implementation & Impact Policy

Compiled by:	RE Lead - Emma Hayes
Presented to staff:	March 2023
Presented to Governors:	February 2023
Presented to Parents/Carers:	May 2023
To be reviewed:	Every 2 years
Review dates:	March 2025
Amendments:	

Bolton Road, Edgworth, BL7 0AH | Tel: 01204 852 932 | HEADTEACHER Mr Craig Wheatley
Email: office@turtonedgworth.blackburn.sch.uk | Website: www.turtonandedgworthprimary.co.uk

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We celebrate all successes in our happy, inclusive and aspirational school.

"I came that they may have life and life in all its fullness" (John 10:10)

Intent

Turton and Edgworth intends to deliver an RE curriculum that allows children 'to have life and life in all its fullness' (John 10:10). We will provide an outstanding, rich and broad curriculum in our caring, Christian environment. We aspire for *all* to reach out to the wider community and world, as they achieve their full potential academically, socially, culturally and spiritually.

The significance of Religious Education in our school is reflected in the words of our children who believe *"It is important to learn about Jesus' life and recognise the example he set for the way we live our own lives. We can learn so much from the Bible. Also, when we grow up, go to high school and get jobs, we will meet people and friends with different religions, ethnicities, cultures and races. We need to learn about these so that we have a better understanding their lives and respect their beliefs. The ability to ask questions, enquire and think deeply are important life skills"* TECEMPS Worship Team January 2023.

Turton and Edgworth intends to deliver an RE curriculum in accordance with the agreed 2023 Blackburn and Darwen RE Syllabus for church schools - Questful RE. We also use aspects of Methodist Academies and Schools Trust (MAST). This allows us to have a scheme of work appropriate to the needs of our children and reflect our wider community.

We intend to deliver a curriculum that:

- Is appropriate to the needs of our children and that reflects our wider community.
- Inspires creative learning through excellent teaching practices that build on prior knowledge and allows for a progression of skills as the children re-visit core concepts with a spiral approach curriculum.
- Encourages children to reflect critically and engage with 'big questions'.
- Provides the children with a knowledge and understanding of Christianity as a living faith that influences the lives of people worldwide.
- Develops the children's understanding of the way in which beliefs influence people's behaviour, practices and outlook.
- Contributes to the children's development of their own spiritual, moral, social and philosophical convictions by exploring and enriching their own beliefs and values.
- Enables children to understand about other world religions and world views, their impact on society and culture, enabling children to express ideas and insights.

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- Promotes an understanding of British Values and ensures they are prepared for a life in modern Britain.

RE prepares young people for citizenship in today's diverse society. It enables them to develop sensitivity to, and respect others. Through authentic encounters with living faith communities, pupils will develop diversity dexterity and equipped with the ability to hold an informed conversation about religious beliefs and practices.

Blackburn Diocesan Board of Education, 2023.

Implementation

As a Church of England and Methodist voluntary controlled school, we are legally required to focus mainly on Christianity in our RE curriculum whilst taking account of other principal religions in Great Britain. As a voluntary controlled school, we are legally required to allocate 5% of our curriculum time to RE, in addition to assembly time and festival days. Guidance from the Diocesan Board of Education makes the recommendation that Christianity should occupy a minimum of 70% of the time, up to a maximum of 80%. Therefore, 20% to 30% of RE Curriculum time should be devoted to non-Christian faiths.

The REA allows teachers the right to decline to teach religious education, but only after they have given due notice of their intention to the school governors. Parents do have the right to request that their child be excused from all, or part of, the Religious Education provided.

We do not use Religious Education to convert children, urge a particular religion or impose beliefs on children. (Ed act 94/96).

All classes will have access to a full curriculum using the resources mentioned above. Through this spiral curriculum it allows children to progressively develop knowledge and skills through regular and well-planned weekly lessons taught by teachers or Higher Level Teaching Assistant over all key stages. The curriculum will be overseen by Emma Hayes, the subject lead, who will monitor, evaluate, review and celebrate good practice.

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Religious Education is taught on a weekly basis in year groups and is supplemented by class worship time. On a rolling year timetable there is also the opportunity for children to engage in a Religious Education curriculum day where there is the change for children to work in houses or across other classes and with other members of staff.

In our Early Years stage the children are introduced to the core concepts of God, creation, incarnation and salvation.

In KS1 we then re-visit these concepts in an age appropriate way and also introduce Gospels.

In KS2 these concepts are re-visited again through different units of work and the children are introduced to the concepts 'people of God' and 'Kingdom of God'.

World Faiths are delivered in all year groups and will be taught as lessons to learn about that religion and make comparisons between different religions.

Lessons are planned and delivered in a variety of ways and by using a range of learning strategies so that all children can participate fully. Effective resources are used to engage and enrich learning. This will also encourage our children to discuss and extend their understanding of difficult concepts and challenging questions.

Lessons will provide our children the opportunity to explore openly and develop a respect for their beliefs and those of others.

Impact

Assessment will take place at teacher level at the end of every unit and be made against the aims of each unit and the Manchester Diocese 'ladder of expectation'. At the end of each key stage children will be assessed using the 'end of key stage expectations'.

Sonar will also be used to track children as they move through school. This data will be completed in line with the foundation stage assessment dates each year.

The use of special books for each year group provide a record of what has been taught and will contain a variety of evidence that can be shared with children, governors and visitors.

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At Turton and Edgworth School we will support children to:

- Retain their knowledge that is relevant to Religious Education.
- Enjoy the Religious Education curriculum and promote creativity, achievement, confidence and inquisitive minds.
- Grow their skills of enquiry and response through the use of religious vocabulary, questioning, empathy and respect.
- Have a stronger awareness of the world around them and be mindful of the beliefs of others.
- Understand the value and influence of faith on individuals, societies and communities.
- Be confident in their spiritual and moral awareness through reflection on their experiences in Religious Education.
- Feel valued and safe as individuals as they learn new things and explore their own identity.
- Leave school with a strong sense of belonging.
- Leave school with the confidence and skills to make decisions, reflect and make connections whilst always demonstrating a strong sense of respect.

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