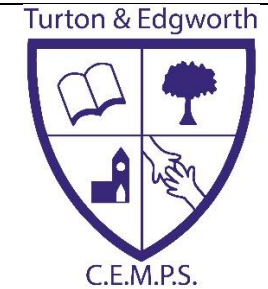


# PSHE Curriculum Impact Statement 2023



## Overall synopsis / developments:

I have taken over the role of PSHE leader this year and intend to link this with my role as SENDCO.

I have worked with our deputy head to review our current scheme 'Jigsaw' and we have decided to use and adapt the Kapow scheme for PSHE/RSE. The scheme covers wider PSHE learning, in line with the requirement of the national curriculum (2014). Children's learning through this scheme will significantly contribute to their personal development. The scheme promotes the four fundamental British values of democracy, rule of law, respect and tolerance, and individual liberty. It also includes learning and resources for wellbeing.

I have liaised with our staff governor for PSHE, who is also our governor for SEND/pupil premium. We are fortunate that she brings a lot of expertise to the role, and has provided resources that our ELSA is able to use with children.

## Subject leadership - CPD, Monitoring and books:

I have joined the PSHE association to be able to access further resources, guidance and CPD.

All classes, have displays in class linked to kindness and our school values. Reward systems are linked to displaying our school values, and children have opportunities to identify and reward each other.

PSHE books vary in the amount of work they show. However, much of our learning in PSHE is carried out verbally, across daily school life and in other areas of the curriculum. We are considering this year, other ways to record and evidence our learning e.g. floor books.

## PSHE in the EYFS:

Personal, social and emotional development is a prime area of the early years' foundation stage. This is part of children's daily learning/experiences and has been explicitly taught following the jigsaw scheme, which will now change to Kapow, which again will allow for a whole school structure.

## Data overview for PSHE

Percentage of children at the Expected Standard or better (age appropriate)

Reception	Key Stage 1	Key Stage 2	Whole school
96.2%	90.5%	99.1%	96.3%

\* Subject in EYFS = Personal, social and emotional development.

## Highlights / Life in all its fullness:

- Forest schools
- Coronation picnic with families and a visit from the ice-cream van!
- Whole school British Values super learning day
- Road safety visit for years 1 and 2
- A visit from the dog's trust – an email back to school from the volunteers commented on our children's high level of emotional intelligence.
- Year 2 have loved gardening and seeing their home grown produce used at the Barlow reading room. They enjoyed a cake and a drink there as a reward.

## Pupil voice (including ambassadors)

"We have loved forest schools" – comments from all classes

"We like being able to reward each other" – feedback through the school parliament and ambassadors