

Turton and Edgworth Primary School - PE Action Plan and Sport Premium Funding Report 2022 - 2023

What is the Sports Premium Funding?

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. Schools are free to determine how best to use this funding for additional and sustainable improvements to the provision of PE and sport which will benefit primary aged pupils. This includes increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

In March 2023 there was a major Government funding announcement & commitment to PE and school sport. The package, outlined below, will help to boost equal opportunities in PE and school sport both inside and outside the classroom.

The full package includes:

Over £600 million across the next two academic years (2023-24 & 2024-25) for the continuation of the Primary PE and Sport Premium – a funding commitment to improve the quality of PE and sports in primary schools to help children benefit from regular activity

Schools to deliver a minimum 2 hours of curriculum PE – with more support being offered through a refreshed School Sport Action Plan

£22 million for two years of further funding for the School Games Organiser network (SGO) – Annually the 450 strong SGO workforce supports 2.2m participation opportunities for children including 28,000 competitive school sport events

Equal access to sports in school – setting out that offering girls and boys the same sports, where it is wanted is the new standard

Up to £57 million funding for the 'Open Sports Facilities' programme – to open up more school sport facilities outside of school hours especially targeted at girls, disadvantaged pupils and pupils with special educational needs

A new digital reporting tool for Primary PE and Sport Premium – to support schools in using the funding to the best advantage of their pupils

Expansion of the Schools Games Mark – to reward parity of provision for girls

At Turton and Edgworth, we provide all pupils with a high quality, physical exercise program delivered as part of our IMPACT curriculum. We teach pupils the importance of exercise and the impact this has on their health and well-being. We understand the impact a healthy and happy personality can have on a pupil's achievements. In addition, we offer pupils the opportunity to participate in a variety of extra-curricular clubs including, multi-skills, dodgeball, football, netball and dance. We aim to provide pupils with the opportunity to experience sports that they have not experienced before.


At Turton Edgworth, we also provide pupils with the opportunity to take part in various sporting competitions. Pupils have participated in a number of competitions organised by class teachers, DPSSA, community sports organisations and local high schools. The pupils taking part are encouraged to develop a positive attitude to competitions entered, learning about perseverance and determination to succeed, skills which can easily be transferred to their other academic studies.

Aims

- To continue to use the Sports Premium Funding effectively to raise the outcomes for children by ensuring that each pupil has access to high quality PE provision and that they engage in regular physical activity
- To ensure that every child has at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events
- To develop a vision that recognises that by the time each child leaves Turton and Edgworth they will have become positive in their approach to physical activity, achieved personal success and developed a sense of pride that provides them with the confidence to try new experiences through the next stages of their life.

Objectives

1. All pupils have access to high quality PE provision and are given the opportunity to participate in a range of extra-curricular sports clubs (supported by School Sport Premium Funding (SSPF)).
2. The school accesses the full provision of coaching opportunities offered by the Darwen Schools' Sports Partnership through use of SSPF.
3. The school takes advantage of the partnership with community sports providers e.g. Blackburn Rovers to increase participation across all sports and activities (supported by SSPF).
4. All pupils will have at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events.

Key achievements to date until July 2023:	Areas for further improvement in 23/24 and baseline evidence of need:
<p style="text-align: center;">School Games Gold Award</p>  <p>First ever attendance at School Games Festival in Blackpool Winners of DPSSA Football Tournament – Town Team nomination for 1 of our players; same player is currently attached to a Cat A Local Football Academy development squad. 4th in Lancashire County Football Finals Winners of Westholme Invitational Football Tournament 2nd in BWD Police Force Invitational Tournament Winners of the DPSSA Cricket Festival 5th in year ¾ Quad kids Athletics 5th in DPSSA Girls Football Tournament - Town Team Nomination for 1 of our players Individual Successes in Swimming Gala; 2nd placed school overall 5th in DPSSA Netball – County recognition for one of our players Successful participation in KS1 Multi-skills tournament - Maintaining links with sport provision in the local community</p> <ul style="list-style-type: none"> - Maintaining and developing links with Blackburn Rovers, Lancashire County Cricket Club, The FA, Premier League Primary Stars, Youth Sport Trust, Active Lancashire - Continuing to embed the new scheme of work in action building and publicising our progressive curriculum; allowing it to flourish <ul style="list-style-type: none"> - Staff and children positive about new teaching structure resulting in high quality teaching and learning and the continued promotion and importance of PE and Sport in school; Children value how partaking in PE impacts on helping to keep them healthy - We have provided a number of opportunities for children to be taught by qualified coaches and for this to continue to impact on our teachers’ own skillset e.g. Chance to Shine initiative Lancs CCC, Club Tekkerz super learning days, BRFC Community Trust initiatives - Highly successful Extra Curricular programme of activities 	<ul style="list-style-type: none"> - Looking to maintain at least School Games Gold Award <p>Introduction of a new, sponsored, whole school PE kit to raise the school profile in PE lessons but also in school competitions.</p> <ul style="list-style-type: none"> - Maintaining links with sport provision in the local community - Maintaining and developing links with Blackburn Rovers, Lancashire County Cricket Club and the Lawn Tennis Association - Embedding the new scheme of work in action growing our progressive curriculum; allowing it to flourish - Integrate new structure of Tekkerz and Flex delivering High Quality PE utilising our planning and assessment structures -Upskilling of staff members from CPD resulting in high quality teaching and learning. - Ensure data reporting is robust and accurately reflects PE progression from EYFS to Y6 -Continue to promote the importance of PE and Sport and for children to value how that impacts on helping to keep them healthy - Provide more opportunities for children to be taught by qualified coaches and for this to continue to impact on our teachers’ own skillset e.g. Chance to Shine initiative Lancs CCC, Club Tekkerz -Maintain a full and varied Extra Curricular provision -Increased school/community links

Did you carry forward an underspend from 2021-22 academic year into the current academic year?

Yes (£3,337)

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2022/23		Total fund allocated: Approx £18,070		Date Updated: Oct 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 89%
Intent		Implementation		Impact	
School Focus		Actions Linked to Intentions		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Sustainability and suggested next steps:					
To continue to deliver outstanding PE lessons and to introduce a focus on Dance and Drama. We are entering into a partnership with Flex Academy and they will be providing highly skilled teaching of PE through a range of opportunities and activities for our children. Flex has an excellent reputation and we believe this partnership can create a lasting legacy in school.		FLEX to take ownership of bespoke curriculum, ensuring full coverage of National Curriculum objectives but with a greater then before focus on Dance and Drama.		1a)£6,880	Delivery of PE has increased markedly in quality due to the introduction of FLEX. Chn, particularly targeted/vulnerable groups, have been able to access a wide range of sports and OAA, developing skills in accordance with the planned curriculum.
To increase knowledge and skills of all staff in teaching PE.		FLEX to provide teacher based CPD to aid in this goal.			Staff feedback has been positive regarding impact of FLEX on curriculum delivery. Limited Opps for Staff CPD, however more planned for academic year 23/24.
					Intention is to continue the support of our PE curriculum, through our agreement with FLEX, dependent on the continued provision of Sports Premium funding.
					Relationship with FLEX to be maintained and added to next year to provide a more targeted and upskilled approach across school.

<p>FLEX & Staff to provide evidence for and track children's progress via centralised PE passport app.</p>	<p>FLEX & Staff to begin recording pupil achievement on an ongoing basis on PE Passport app in line with targeted progressive objectives.</p>		<p>FLEX have been able to seamlessly integrate into school using our agreed curriculum provision and have provided robust and accurate assessment data across school.</p>	<p>Further improvements in data and evidence capture will undoubtedly occur due to the experience gained from this year. Need to ensure Tekkerz can add quality to this process</p>
<p>To continue curriculum coaching programme, to support activity levels and further application of the school SoW. Staff to develop their CPD with guidance of professional coaches where applicable.</p>	<p>Sportscool coaches work with children in time additional to timetabled PE, supporting curriculum delivery and at lunchtimes on various games.</p>	<p>1b)£12,675</p>	<p>All children have accessed Sportscool sessions and a large majority have taken part in lunchtime/extra-curricular clubs increasing sporting exposure.</p>	<p>Business Decision has been taken to cease the relationship with Sportscool and take up a new offering with local firm Club Tekkerz. This is a company familiar to the children and we are excited about the opportunities which lie ahead.</p>
<p>Newly Purchased Resources</p>	<p>New resources purchased for timetabled PE to support implementation of SoW; also for playtimes and lunchtimes to motivate children to want to be physically active.</p>	<p>£0</p>	<p>Resources have been diverted from existing stock to allow children a greater range of active experience at break times.</p>	<p>Little need for mass new resource purchase. Some small, well-used resources will need to be bought at the beginning of the 23/24 academic year. Recent audit of PE stock has shown us to be very well equipped to provide a broad range of sports.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<p>Retain a progressive understanding of importance of PE across school.</p> <p>Inclusion of opportunities for other subject promotion e.g. reading and maths in PE across the school.</p> <p>School council/PE Ambassadors to debate the merits of PE in meetings and to make suggestions for change based on child voice.</p> <p>Create sustained interest by giving high profile to sporting achievements in worship</p>	<p>Promotion of FLEX and SportsCool across school.</p> <p>Quality first teaching providing important opportunities to read – new skills and techniques – and Maths - Measure.</p> <p>Children to know the importance of PE/Sport and how it impacts on helping to keep them healthy through continued referral in Science, PSHE and DT curricula. BRFC providing sessions on Science in Yr 5.</p> <p>School Councillors have been very positive in their discussions about PE and only want to achieve more in lesson activity. Subject ambassadors appointed to assist in raising profile and participation. Cross curricular links made.</p> <p>Sporting Reports to be read out in Worship. Achievements at home to be celebrated also.</p>	£0	<p>Children are aware of the importance of PE and keeping healthy. Life skills of health, quality diet, and dental health all receive excellent exposure and lasting impact.</p> <p>Greater engagement with English and Maths in PE to have positive impact in those subjects. E.g. BRFC in Yr 3 & 6</p> <p>Acclaim and interest in sports, both competitive and non-competitive has positive impact on mental health of children and young people.</p> <p>Children feel like they are part of the decision making process making them more enthused about PESSPA; increasing motivation and participation further. Vulnerable groups to be targeted.</p> <p>Acclaim and interest in sports, both competitive and non-competitive has positive impact on mental</p>	<p>Continued promotion of these areas by teachers and associated delivery partners will show a greater participation and retention of knowledge, particularly with reluctant learners or children with SEN.</p> <p>They will also provide a continued impact on the happiness and positive mental health of children and young people at school.</p> <p>In accounting for Child Voice, Children feel like they are part of the decision making process making them more enthused about PESSPA; increasing motivation and participation further. Vulnerable groups have been successfully targeted and integrated into both PE delivery and have had the opportunity to represent school in a sporting capacity.</p>

			health of children and young people and leads to lasting impact of the positivity of PE in school.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	5%
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Attend CPD to enhance subject leader knowledge. PD released throughout the year to identify training areas, plan team teaching opportunities, and support teachers as per subject leaders' timetable.	Other CPD has been available to PE Lead at no cost. Costs are in relation to release and staff cover	PD attended Subject leader CPD – Active Lancs Conference. Additional and targeted school sessions to be held in 2023/24 as a result. Further timetabled opps to disseminate this, will arise in 2023/24.	Always look for CPD at little to no cost to reduce reliance on funding. School Games SLA accounts for some of this. To be carried over to next year.
To continue to deliver outstanding PE lessons.	FLEX to provide teacher based CPD to aid in this goal.		Staff feedback has been positive regarding impact of FLEX on curriculum delivery. Limited Opps for Staff CPD, however more planned for academic year 23/24.	

<p>To increase knowledge and skills of all staff in teaching PE.</p>	<p>Subject Lead to become member of Association for PE on an annual basis. Disseminating knowledge and benefits to others where possible.</p> <p>FLEX/PD (and some class teachers) to take ownership of bespoke curriculum, ensuring full coverage of National Curriculum objectives but with a greater then before focus on Dance and Drama.</p>	<p>£180 per annum</p>	<p>Membership renewed. Website portal has already proved valuable, allowing the opportunity to monitor developments in PE discussion and funding and reporting arrangements.</p> <p>22/23 has been a successful year in terms of FLEX establishing their presence in school and providing a very robust and accurate data set. 23/24 will offer greater opportunities to embed our assessment practices and look to further develop our bespoke curriculum in association with Club Tekkerz.</p>	<p>Annual Subscription to be renewed allowing access to vitally important content and resources.</p> <p>A good working relationship, which suits school from a financial standpoint, can only be a positive and sustainable outcome. I look forward to these delivery partners increasing and improving further, the provision of PE in school.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
<p>To provide pupils with the opportunity to experience of a range of sporting activities</p>	<p>Lunchtime/After school activities to widen range available, accounting for age and ability.</p> <p>Widen range of resources to include a wide range of sports equipment. Resources need to be monitored and their use encouraged to Increase participation and provide an active, healthy lifestyle.</p>	<p>See 1a and 1b above and 2 a & b below</p>	<p>Pupils have been able to access a wide range of challenges and activities through new curriculum, school games and Sportscool/lunch and after school clubs. E.g. Football, Multi-skills, Dodgeball, Archery etc</p> <p>Relationship with FLEX has only added opportunity to both our PE and extra-curricular provision.</p>	<p>Intention is to continue to support our PE curriculum, through our agreement with FLEX and TEKKERZ and the continued participation in School Games activities dependent of the continued provision of Sports Premium funding.</p> <p>Children encouraged to respect and care for resources. Due to nature of usage, resources will need to be purchased and accounted for on an ongoing basis.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<p>Join the Darwen Primary School Sports Partnership to enable as many of our children as possible to enjoy participation in a broad range of competitions. This includes inter and intra school competition for all.</p> <p>More children will be able to take part in competitive sports events.</p>	<p>School continue to purchase extended participation packs through BWD Sports Games organisers.</p> <p>Competitive games in PE lessons, during lunchtimes, Sports Day.</p> <p>Encourage staff to adopt a learn by doing approach to teams sports in particular</p> <p>Ensure participation in all activities from the range of School Games offerings.</p>	<p>2a £950</p> <p>2b £402</p>	<p>22/23 has been the most successful year we have had in some time in terms of competitive sport offered by the school games organisers and the DPSSA. Please see list of achievements above.</p> <p>We also encourage children to participate in competitive sport outside of school and have had reports of numerous team and individual successes.</p>	<p>Intention is to continue to support our PE curriculum, through the continued participation in School Games activities dependent of the continued provision of Sports Premium funding.</p>

Signed off by	
Head Teacher:	Craig Wheatley
Date:	
Subject Leader:	Phil Darby
Date:	
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