

Geography Curriculum Impact Statement 22/23



Overall synopsis / developments:

Revisiting the Geography curriculum this year has allowed us to develop further links and increase the importance of our locality to our children. We have ensured that every single year group must have a “Local Geography” topic in their overview. It also ensures that all children learn about contrasting localities. Another significant development is in the “Human Geography” overview planning to ensure environmental issues (e.g. “Reduce, Reuse, Recycle”) feature prominently.

The children enjoyed our super-learning day on geography and many have commented on how they prefer it now that geography is a “separate subject”. Most said they always knew they were doing geography in their topic lessons but still preferred having discrete geography exercise books.

Subject leadership - CPD, Monitoring and books:

The revisiting of the curriculum over the last 12 months has confirmed we deliver a broad and balanced geography curriculum that has pertinence to the children and their locality. There are clearly defined end points and defined knowledge for the children to learn and remember. There are well produced knowledge organisers and it has been agreed that these should be included in books at the start of a new area of geography learning. Links with other subjects and opportunities for writing are included where and when relevant. Geography books contain an appropriate amount of learning in all year groups and there is evidence of the school’s marking policy. Children present well in their geography books and they take pride in their learning.

Assessment data in geography show that standards are high. Sonar Tracker evidences that coverage is excellent. There is field work planned into our geography curriculum but it is felt that this still remains an area for development going forwards.

Geography in the EYFS:

Geography knowledge in Reception starts with the children exploring features of our school and grounds and the local area. Children also start to look at maps and globes and talk about different environments. They learn about where they live and also do a brilliant topic on “Space”. In their topic about “Animals”, the children look at animals from different countries; locate these and discuss their similarities and differences.

Data overview for Geography

Percentage of children at the Expected Standard or better (age appropriate)

Reception	Key Stage 1	Key Stage 2	Whole school
84.6%	90.6%	91.1%	90.9%

* Subject in EYFS = UTW:

Highlights / Life in all its fullness

- super-learning day
- locality walks/learning
- multiple trips off-site
- coronation links
- visitors to school

Pupil voice (including ambassadors)

“Geography is my favourite subject especially when we look at the maps of the world.”

“I am glad we have geography books to work in now because we were doing all this stuff before in our topic books.”

“I like knowing more about Edgworth.”

“It is good when we do geography and computers together.”