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| **Art Curriculum**  **Impact Statement 2024** | |  |
| **Overall synopsis / developments:**  It has been decided that we will teach three topics throughout the year, instead of six. We will continue to use the KAPOW scheme of work, but the new, revised version.  Art continues to be displayed in lots of different areas around school, this enables us to showcase the children’s work.  SK has worked closely alongside VC, our curriculum lead, AR the Art governor and the school Art ambassadors.  Art in school continues to be good. | **Art in the EYFS:**  Expressive Art and Design in the EYFS is good. Art is everywhere in the EYFS classroom, for example, on the Art display and hung on washing lines across the classroom. The Art area is always available in continuous provision for the children to access. There is also an outdoor easel. | |
| **Data overview for Art**  Percentage of children at the Expected Standard or better (age appropriate)   |  |  |  |  | | --- | --- | --- | --- | | Reception | Key Stage 1 | Key Stage 2 | Whole school | | 96.4% | 90.9% | 91.7% | 92.1% |   \* Subject in EYFS = Expressive Art and Design | |
| **Highlights / Life in all its fullness:**  -SK and the Art ambassadors planned a super learning Art day, however, this has been postponed until the next academic year.  -Summer term-appoint new Art ambassadors for the next academic year | |
| **Subject leadership - CPD, Monitoring and books:**  Autumn term- monitoring of sketch books to prepare for the year ahead  Autumn term- a review of Art and appropriate changes made. For example, matching the national curriculum to the new KAPOW progression documents.  Autumn term- new action plan for Art  Spring term- staff meeting. During this, staff agreed end of topic quizzes were not needed in sketch books, however, sticky knowledge questions to be used in boxes in classrooms instead.  Spring term-SK met with the Art link governor to feedback any updates. |
| **Pupil voice (including ambassadors)**  “We have enjoyed being Art ambassadors and helping plan things in school. We loved going meeting and seeing an artist. We feel that Art should be taught more in school.” | |