

PSHE Curriculum Impact Statement 2024



Overall synopsis / developments:

We have established using Kapow as our scheme of work for PSHE and RSE. PSHE lead has worked with our deputy head to adapt this for our school. We have created a clear overview of the curriculum for the whole school and roadmap to show this. Both are available on our website.

There is also information for parents in relation to the curriculum for RSE and how it is delivered available on our website. They are welcome to contact school if they would like to discuss this further.

Our PSHE scheme covers wider PSHE learning, in line with the requirement of the national curriculum (2014). Children's learning through this scheme significantly contributes to their personal development. The scheme promotes the four fundamental British values of democracy, rule of law, respect and tolerance, and individual liberty. It also includes learning and resources for well-being.

Subject leadership - CPD, Monitoring and books:

PSHE lead continues to be a member of the PSHE association to access further resources, guidance and CPD.

PSHE lead is part of Blackburn with Darwen PSHE leader network and have attended several meetings. As part of this Claire attended a webinar for LGBTQ in school and followed this by leading a staff meeting.

All classes continue to have displays in class and around school linked to kindness and our school values. Reward systems are linked to displaying our school values, and children have opportunities to identify and reward each other.

Content in PSHE books show the curriculum is being covered well and show progression in each area of the curriculum. Knowledge organisers and quizzes are used for the start and end of each topic.

Learning in various strands has been enhanced by super learning days such as our careers event and The Greatest Robot Ever.

Children are able to discuss what they have learned and enjoyed in PSHE lessons.

PSHE in the EYFS:

Personal, social and emotional development is a prime area of the early years foundation stage. This is part of children's daily learning/experiences and has been explicitly taught through our adapted Kapow scheme for PSHE.

Data overview for PSHE

Percentage of children at the Expected Standard or better (age appropriate)

Reception	Key Stage 1	Key Stage 2	Whole school
96%	87.2%	95.3%	93.2%

* Subject in EYFS = Personal, social and emotional development.

Highlights / Life in all its fullness:

- Forest schools
- Careers event – 2 days of visiting speakers ranging from architect, artist, dog trainer, builder of dry stone walls, entrepreneur, equine podiatrist, radiographer, bio-medical scientist, Simon from the Deaf Village with his inspiring story of his life and how he works with/for deaf people at the Deaf Village. Many parents/past pupils also sent information which was shared via a PowerPoint with the children. This was a thoroughly enjoyed and successful event, enhancing children's learning and experience during our careers topic.
- Bart Gee – a visitor to our school who has a rare disability. He led a whole school assembly and follow up workshops in the hall. He inspired the children with his journey and how he has turned his disability into possibility.
- The Greatest Robot Ever: The children really enjoyed an interactive and rhyming dance theatre show for 3-10 year olds that explored resilience, friendship and wellbeing. 30 minute show followed by 30 minute workshops.

Pupil voice (including ambassadors)

In pupil discussion with a selection from each class, children were able to discuss their learning in PSHE and did so with enthusiasm. Ambassadors have worked with our school parliament throughout the year. They have helped relaunch our friendship bus stops, and helped choose our new playground designs. The school parliament had the opportunity to meet and interview MP Jake Berry, with particular focus on our need for a pedestrian crossing outside school. They also asked him about his own journey and career as an MP.

