

Geography Curriculum Impact Statement 23/24



Overall synopsis / developments:

I am pleased to present the Geography Impact Statement highlighting the positive outcomes for the year. The amalgamation and implementation of the New Curriculum has not only invigorated the teaching and learning experiences but has also yielded commendable results across school.

A highly successful Ofsted evaluation stands as a testament to the efficacy of the implemented changes. The enhanced curriculum has not only resonated positively with the staff but has also translated into tangible academic growth and development amongst the student cohort. The newfound confidence and competence displayed by the teachers in delivering geography is particularly noteworthy. Teachers' enhanced comfort with the new curriculum has not only enhanced the quality of instructions but has also instilled a greater sense of enthusiasm amongst the learners.

Moreover, the enhanced alignment between the curriculum and pedagogy has culminated in teachers feeling more empowered and enthusiastic to navigate the geography syllabus, thereby fostering a conducive learning environment.

Subject leadership - CPD, Monitoring and books:

Assessment procedures in Geography have been rigorously evaluated to ensure academic standards are maintained and student progress is effectively monitored. Continuous Professional Development (CPD) opportunities have been provided to staff to enhance teaching practices and subject knowledge. Monitoring of teaching delivery and student attainment has been carried out to identify areas for improvement and support teacher development. This structured approach has resulted in robust, accurate outcomes for students showcasing the positive impact of our strategies in Geography.

Assessment data in Geography show that standards remain high. Coverage and expectation levels are excellent. A greater amount of field work is now embedded into our Geography curriculum.

Geography in the EYFS:

The Geography provision in the Early Years Foundation Stage (EYFS) plays a crucial role in fostering spatial awareness and understanding within our curriculum. By integrating meaningful field trips and hands-on activities, we aim to inspire a love for exploring the world in our young learners, preparing them for a future as global citizens.

Data overview for Geography

Percentage of children at the Expected Standard or better (age appropriate)

Reception	Key Stage 1	Key Stage 2	Whole school
94.6%	85.5%	88%	87.1%

* Subject in EYFS = PCC & TNW

Highlights / Life in all its fullness

- New Curriculum Implementation - Multiple trips off-site - Increased prominence of map use and fieldwork - Locality walks/learning – Highly successful Ofsted Deep Dive

Pupil voice (including ambassadors)

Geography is fun. I have enjoyed learning about the Great Barrier Reef and the importance of the Coral in the Oceans there. It helped me to understand the need to protect our Oceans.

I have really enjoyed learning about British Mountains, Rivers, Oceans and Lakes and the weather patterns in different countries and continents. I believe that Geography has a real impact on aspirations for the future.

I have enjoyed using different forms of Map to gain a better understanding of the world. The unit on Volcano's and Natural Disasters was amazing!

