|  |  |  |
| --- | --- | --- |
| **Foreign Languages Curriculum Impact Statement 24/25** | |  |
| **Overall synopsis / developments:**  Teachers have a clear overview of what they are working towards and if they are meeting these criteria by the assessment tool within Language Angels, and other supplementary materials. They will use the long-term planning documents provided in the form of an S Plan, which links to our Impact Curriculum, that shows the progression of what is taught. Teachers will then download the unit planners to ensure the correct units are being taught to the correct classes at each stage of the year. These planning documents ensure that teachers know what to teach and how to teach it in each lesson, across whole units and across each term. This new approach has been developed to help create greater coverage of the subject.  An area that has been developed is the significant revamp of the order of teaching the units, and a bigger emphasis on allowing time for the subject. | **Data overview for Spanish**  Percentage of children at the Expected Standard or better (age appropriate)   |  | | --- | | Key Stage 2 | | 88% | | |
| **Highlights / Life in all its fullness:** | |
| **Subject leadership - CPD, Monitoring and books:**  I met with the school governor who is responsible for the teaching of Spanish and together we carried out a learning walk and did lesson observations. Monitoring in books showed that coverage was good and that the scheme was been followed correctly. Talking to children also showed that children were in fact enjoying learning Spanish |
| **Pupil voice (including ambassadors)**  Pupils enjoyed learning about Spanish this year, and lots of discussions were had with ambassadors with a view to a Super learning day which will; be held year 24/25 | |