

## Turton and Edgworth Primary School - PE Action Plan and Sport Premium Funding Report 2023 - 2024

### What is the Sports Premium Funding?

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. Schools are free to determine how best to use this funding for additional and sustainable improvements to the provision of PE and sport which will benefit primary aged pupils. This includes increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

In March 2023 there was a major Government funding announcement & commitment to PE and school sport. The package, outlined below, will help to boost equal opportunities in PE and school sport both inside and outside the classroom.

The full package includes:

Over £600 million across this and the next academic years (2023-24 & 2024-25) for the continuation of the Primary PE and Sport Premium – a funding commitment to improve the quality of PE and sports in primary schools to help children benefit from regular activity

Schools to deliver a minimum 2 hours of curriculum PE – with more support being offered through a refreshed School Sport Action Plan

£22 million for two years of further funding for the School Games Organiser network (SGO) – Annually the 450 strong SGO workforce supports 2.2m participation opportunities for children including 28,000 competitive school sport events

Equal access to sports in school – setting out that offering girls and boys the same sports, where it is wanted is the new standard

Up to £57 million funding for the 'Open Sports Facilities' programme – to open up more school sport facilities outside of school hours especially targeted at girls, disadvantaged pupils and pupils with special educational needs

A new digital reporting tool for Primary PE and Sport Premium – to support schools in using the funding to the best advantage of their pupils

Expansion of the Schools Games Mark – to reward parity of provision for girls

At Turton and Edgworth, we provide all pupils with a high quality, physical exercise program delivered as part of our IMPACT curriculum. We teach pupils the importance of exercise and the impact this has on their health and well-being. We understand the impact a healthy and happy personality can have on a pupil's achievements. In addition, we offer pupils the opportunity to participate in a variety of extra-curricular clubs including, multi-skills, dodgeball, football, netball and dance. We aim to provide pupils with the opportunity to experience sports that they have not experienced before.

At Turton Edgworth, we also provide pupils with the opportunity to take part in various sporting competitions. Pupils have participated in a number of competitions organised by class teachers, DPSSA and community sports organisations. The pupils taking part are encouraged to develop a positive attitude to competitions entered, learning about perseverance and determination to succeed, skills which can easily be transferred to their other academic studies.

## Aims

- To continue to use the Sports Premium Funding effectively to raise the outcomes for children by ensuring that each pupil has access to high quality PE provision and that they engage in regular physical activity
- To ensure that every child has at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events
- To develop a vision that recognises that by the time each child leaves Turton and Edgworth they will have become positive in their approach to physical activity, achieved personal success and developed a sense of pride that provides them with the confidence to try new experiences through the next stages of their life.

## Objectives

1. All pupils have access to high quality PE provision and are given the opportunity to participate in a range of extra-curricular sports clubs (supported by School Sport Premium Funding (SSPF)).
2. The school accesses the full provision of coaching opportunities offered by the Darwen Schools' Sports Partnership through use of SSPF.
3. The school takes advantage of the partnership with community sports providers e.g. Blackburn Rovers to increase participation across all sports and activities (supported by SSPF).
4. All pupils will have at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events.

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> Approx £18,000	<b>Date Updated:</b> Oct 23		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 93%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School Focus	Actions Linked to Intentions	Funding allocated: Apr 23/Apr24	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To extend and continue to deliver outstanding PE lessons, we are entering into a partnership with Club Tekkerz and Flex Academy who will be providing highly skilled teaching of PE whilst offering a large range of curricular and extra-curricular opportunities and activities for our children.</p> <p>Both providers have excellent reputations and we believe this partnership can create a lasting legacy in school.</p> <p>To increase knowledge and skills of all staff in teaching PE. Staff to develop their CPD with guidance of professional coaches where applicable.</p>	<p>Tekkerz and FLEX to take ownership of our bespoke PE curriculum, ensuring full coverage and excellent delivery of National Curriculum objectives.</p> <p>Tekkerz and FLEX to provide teacher based CPD to aid in this goal.</p>	<p>1a Flex £11215 1b Tekkerz 3500 1c (Absolute £7783 22/23)</p>	<p>Has been a testing year in this respect, given the liquidation of Tekkerz mid-year. This presented considerable challenges to the delivery of PE in school.</p> <p>FLEX and other staff members have worked tirelessly to offer children a seamless transition regardless. Targeted/vulnerable groups have still been able to access a wide range of sports and OAA, developing skills in accordance with the planned curriculum.</p> <p>Staff feedback has been very positive regarding impact of FLEX on curriculum delivery. Where possible wider opps for Staff CPD have been taken, however more planned for academic year 24/25 in line with</p>	<p>Intention is to continue the support of our PE curriculum, through our agreement with FLEX, dependent on the continued provision of Sports Premium funding. This Relationship will aim to provide a more targeted and upskilled approach to other members of staff to facilitate the delivery of high quality PE across school. New Curriculum to be introduced to support this.</p> <p>Relationship with FLEX to be maintained and built on next year to provide a more targeted and upskilled approach across school.</p>

<p>FLEX &amp; TEKKERZ to provide evidence for and track children's progress via centralised PE passport app.</p>	<p>FLEX &amp; TEKKERZ to begin recording pupil achievement on an ongoing basis on PE Passport app in line with targeted progressive objectives.</p>		<p>New Curriculum. Having had previous experience of our assessment procedures, FLEX have been able to oversee assessment and complete it accurately and robustly in line with our agreed curriculum provision. Changes for 24/25 will only make the assessment process easier for staff and more sustainable.</p>	<p>Further improvements in data and evidence capture will undoubtedly occur due to the experience gained and reflection on this year.</p>
<p>Newly Purchased Resources</p>	<p>New resources purchased for timetabled PE to support implementation of SoW; also for playtimes and lunchtimes to motivate children to want to be physically active.</p>	<p>£200 Accounted for in Apr 24 – Apr 25</p>	<p>Resources have been diverted from existing stock to allow children a greater range of active experience at break times. Some smaller purchases made to assist with teaching and Sports Day.</p>	<p>Little need for mass new resource purchase. Some small, well-used resources will need to be bought at end of the 23/24 academic year.  Continuous audit of PE stock has shown us to be very well equipped to provide a broad range of sports.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<p>Retain a progressive understanding of importance of PE across school.</p> <p>Inclusion of opportunities for other subject promotion e.g. reading, maths &amp; PSHE across the school.</p> <p>School council/PE Ambassadors to debate the merits of PE in meetings and to make suggestions for change based on child voice.</p> <p>Create sustained interest by giving high profile to sporting achievements in worship</p>	<p>Promotion of FLEX and Tekkerz across school.</p> <p>Quality first teaching providing important opportunities to read – new skills and techniques – and Maths - Measure.</p> <p>Children to know the importance of PE/Sport and how it impacts on helping to keep them healthy through continued referral in Science, PSHE and DT curricula. BRFC providing sessions on health in Yr3.</p> <p>School Councillors have been very positive in their discussions about PE and only want to achieve more in lesson activity.</p> <p>Sporting reports to be read out in Worship. Achievements at home to be celebrated also.</p>	£0	<p>Children are aware of the importance of PE and keeping healthy. Life skills of health, quality diet, and dental health all receive excellent exposure and lasting impact.</p> <p>Greater engagement with English and Maths in PE to have positive impact in those subjects. E.g. BRFC in Yr 3 &amp; BWFC in 4,5,6</p> <p>Acclaim and interest in sports, both competitive and non-competitive has positive impact on mental health of children and young people.</p> <p>Subject ambassador role has had considerable success and has allowed those appointed to support and promote PE in school and enjoy the role of Young Leader at some school events. New ambassadors for 24/25 have been appointed TO continue to assist in raising profile and participation and make further cross curricular links.</p> <p>Sports Reports enthuse children across school. Achievements from home enable children to showcase wider successes. Some whole school</p>	<p>Continued promotion of these areas by teachers and associated delivery partners will show a greater participation level and retention of knowledge, particularly with reluctant learners or children with SEN.</p> <p>They will also provide a continued impact on the happiness and positive mental health of children and young people at school.</p> <p>In accounting for Child Voice, Children feel like they are part of the decision making process making them more enthused about PESSPA; increasing motivation and participation further.</p> <p>Vulnerable groups have been successfully targeted and integrated into both PE delivery and have had the opportunity to represent school in a sporting capacity.</p>

			Assembly content has been delivered this year promoting the Olympics (Path to Paris) and European Football Championships.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent	Implementation	Impact	0%
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>To continue to deliver outstanding PE lessons.</p>	<p>Attend CPD to enhance subject leader knowledge. PD released throughout the year to identify training areas, plan team teaching opportunities, and support teachers as per subject leaders' timetable.</p> <p>CPD program with External coaches – Teachers observing qualified coaches teach orienteering, team teaching in lessons and working on next steps to focus on.</p> <p>FLEX &amp; TEKKERZ to utilise substantial experience and qualifications to deliver outstanding PE lessons. Demonstrate to teachers via CPD how to aid this goal.</p>	<p>Tekkerz issues impacted significantly on this target, meaning the opportunities for CPD were few and far between.</p> <p>While Tekkerz impact proved negative overall, Staff feedback has been positive regarding impact of FLEX on curriculum delivery. 23/24 has been a successful year in terms of FLEX further establishing their presence in school and providing a</p>	<p>Additional targeted sessions from School Games have already been mooted for 24/25.</p> <p>Flex/PD to attend and disseminate info accordingly and to also provide any assistance to staff members where needed.</p> <p>PD to look for CPD opportunities at little to no cost to reduce reliance on funding.</p> <p>24/25 will offer greater opportunities to embed our assessment practices and look to further develop a new improved bespoke curriculum.</p> <p>A good working relationship, which suits school from a</p>

<p>To increase knowledge and skills of all staff in teaching PE.</p>	<p>Subject Lead to become member of Association for PE on an annual basis. Disseminating knowledge and benefits to others where possible.</p>	<p>£160 per annum</p>	<p>very robust and accurate data set. Membership renewed. Website portal has already proved valuable, allowing the opportunity to monitor developments in PE discussion and funding and reporting arrangements.</p>	<p>financial standpoint, can only be a positive and sustainable outcome Annual Subscription to be renewed allowing access to vitally important content and resources. Particularly in respect of Ofsted related support.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
To provide pupils with the opportunity to experience of a range of sporting activities	Lunchtime/After school activities to widen range available, accounting for age and ability.	See 1a - c above and 2 a & b below	<p>Pupils have been able to access a wide range of challenges and activities through our curriculum, School Games and from lunch and after school clubs. E.g. Football, Multi-skills, Dodgeball, Archery etc</p> <p>Our relationship with FLEX has only added an extra dimension of quality to both our PE and extra-curricular provision.</p> <p>This was evidenced during a showcase of dance talent at Sports Day.</p>	Intention is to continue to support our PE curriculum, through our agreement with FLEX and the continued participation in School Games activities dependent of the continued provision of Sports Premium funding.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Impact	7.5%
<p>Join the Darwen Primary School Sports Partnership to enable as many of our children as possible to enjoy participation in a broad range of competitions. This includes inter and intra school competition for all.</p> <p>More children will be able to take part in competitive sports events.</p>	<p>School continue to purchase extended participation packs through BWD Sports Games organisers.</p> <p>Competitive games in PE lessons, during lunchtimes, Sports Day.</p> <p>Encourage staff to adopt a learn by doing approach to teams sports in particular</p> <p>Ensure participation in all activities from the range of School Games offerings.</p>	<p>2a £950 2b £402</p> <p>23/24 has seen the school continue to celebrate numerous sporting successes. We enjoy a strong reputation locally for our competitive spirit and also our character. Please see list of achievements below.</p> <p>We always encourage children to participate in competitive sport outside of school and have had reports of numerous team and individual successes this year.</p>	<p>Intention is to continue to support our PE curriculum, through the continued participation in School Games activities dependent of the continued provision of Sports Premium funding.</p>

Key achievements to date until July 2024:	Areas for further improvement in 24/25 and baseline evidence of need:
<p>School Games Gold Award</p>  <p>Winners of the Blackburn with Darwen Cricket Competition which led to qualification for the Lancashire Dynamos County Challenge in Liverpool  4<sup>th</sup> in DPSSA Football Tournament – Town Team nomination for 1 of our players; same player is currently attached to a Cat A Local Football Academy.  Winners of the Blackburn with Darwen Cricket Competition which led to qualification for the Lancashire Dynamos County Challenge in Liverpool  3rd in DPSSA Girls Football Tournament - Town Team nomination for 1 of our players; same player is currently attached to a Cat A Local Football Academy  District representation in Cross Country  Real togetherness and improvement displayed in Netball; was the first opportunity at playing the sport and playing team sport for some.  Individual and Group success at DPSSA Athletics Event  Individual Successes in Swimming Gala  Successful participation in KS1 Multi-skills tournament</p> <ul style="list-style-type: none"> <li>- Maintaining links with sport provision in the local community</li> <li>- Maintaining and developing links with BWFC, BRFC, Lancashire County Cricket Club, The FA, Premier League Primary Stars, Youth Sport Trust, Active Lancashire</li> <li>- Continuing to embed the new scheme of work in action building and publicising our progressive curriculum; allowing it to flourish</li> <li>- Staff and children positive about new teaching structure resulting in high quality teaching and learning and the continued promotion and importance of PE and Sport in school; Children value how partaking in PE impacts on helping to keep them healthy and progress in their physical literacy</li> <li>- We have provided a number of opportunities for children to be taught by qualified coaches and for this to continue to impact on our teachers’ own skillset e.g. Chance to Shine initiative Lancs CCC, Bolton Wanderers in the Community super learning days, BRFC Community Trust initiatives</li> <li>- Highly successful Extra Curricular programme of activities</li> </ul>	<ul style="list-style-type: none"> <li>- Looking to maintain at least School Games Gold Award</li> <li>- Maintaining links with sport provision in the local community</li> <li>- Maintaining and developing links with BWFC, BRFC, Premier League, Lancashire County Cricket Club, Edgworth Cricket Club and the Lawn Tennis Association</li> <li>- Introduction of a new provider of our scheme of work, ironing out flaws, increasing sustainability, growing our progressive curriculum; allowing it to flourish</li> <li>- Integrate new structure of delivering High Quality PE utilising our planning and assessment structures</li> <li>-Upskilling of staff members using CPD resulting in high quality teaching and learning.</li> <li>- Ensure data reporting is robust and accurately reflects PE progression from EYFS to Y6</li> <li>-Continue to promote the importance of PE and Sport and for children to value how that impacts on progression in their physical literacy</li> <li>- Provide more opportunities for children to be taught by qualified coaches and for this to continue to impact on our teachers’ own skillset e.g. Chance to Shine initiative Lancs CCC,</li> <li>-Maintain a full and varied Extra Curricular provision</li> <li>-Increased school/community links</li> </ul>

Did you carry forward an underspend from 2022-23 academic year into the current academic year?

No

Meeting national curriculum requirements for swimming and water safety.	
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b> <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	92%
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	85%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Signed off by	
Head Teacher:	Craig Wheatley <i>C. Wheatley</i>
Date:	July 2024
Subject Leader:	Phil Darby <i>[Signature]</i>
Date:	July 24
Governor:	Paul Wilde <i>PLi</i>
Date:	July 2024