

Person Specification Teaching Assistant (Level 2)

Post title: Teaching Assistant (Level 2)
School: Turton and Edgworth CEM Primary School
Line manager: Class Teacher / SLT

MINIMUM ESSENTIAL REQUIREMENTS		METHOD OF ASSESSMENT
1. Skills and Knowledge		
1.1	Ability to work effectively within a team environment, understanding classroom roles and responsibilities	Application form/interview
1.2	Ability to build effective working relationships with all pupils and colleagues	Application form/interview/task
1.3	Ability to promote a positive ethos and role model positive attributes	Application form/interview/task
1.4	Very good personal numeracy and literacy skills	Application form/task
1.5	General understanding of school curriculum and other basic learning programmes/techniques (within specified age range/subject area)	Application form/interview
1.6	Good understanding of the principles of child development and learning processes	Application form/interview/task
1.7	Effective use of ICT to support learning	Application form/interview
1.8	Ability to contribute to plan effective actions	Application form/interview/task
1.9	Ability to create a caring, but firm relationship	Interview/task
2. Experience/Qualifications/Training etc		
2.1	NVQ level 2 or equivalent Teaching Assistant qualification	Application form
2.2	Willingness to participate in relevant training and development opportunities	Application form/interview
3. Inclusion and Special Educational Needs and Disabilities		
3.1	Experience of working with SEND children within primary age range and a passion for delivering personalised learning	Application form/interview
3.2	Understanding of inclusion within a school setting	Application form/interview
3.3	High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements	Application form/interview
4. Work Related Circumstances - Professional Values & Practices		
4.2	Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration and demonstrate concern for their development as learners	Application form/interview
4.3	Demonstrate and promote the positive values, attitudes and behaviour they expect from the pupils with whom they work	Application form/interview
4.4	Ability to work collaboratively with colleagues and carry out role effectively, knowing when to seek help and advice	Application form/interview

Person Specification Teaching Assistant (Level 2)

4.5	Able to liaise sensitively and effectively with parents and carers recognising their role in pupil learning	Application form/interview
4.6	Able to improve their own practice through observations, evaluations and discussion with colleagues.	Application form/interview
4.7	Willing to uphold the Christian ethos of the school	Application form/interview

DESIRABLE REQUIREMENTS		METHOD OF ASSESSMENT
5. Inclusion and Special Educational Needs and Disabilities		
5.1	Knowledge, understanding and experience of working with children with sensory, motor and executive functioning difficulties	Application form/interview/task

Note to Applicants: Please try to show in your application form how best you meet these requirements