

Person Specification Teaching Assistant (Level 2)

Post title: Teaching Assistant (Level 2) - Early Years
School: Turton and Edgworth CEM Primary School
Line manager: Class Teacher / SLT

MINIMUM ESSENTIAL REQUIREMENTS		METHOD OF ASSESSMENT
1. Skills and Knowledge		
1.1	Ability to work effectively within a team environment, understanding classroom roles and responsibilities	Application form/interview
1.2	Ability to build effective working relationships with all pupils and colleagues	Application form/interview/task
1.3	Ability to promote a positive ethos and role model positive attributes	Application form/interview/task
1.4	Very good personal numeracy and literacy skills	Application form/task
1.5	General understanding of school curriculum and other basic learning programmes/techniques (within specified age range/subject area)	Application form/interview
1.6	Good understanding of the principles of child development and learning processes	Application form/interview/task
1.7	Effective use of ICT to support learning	Application form/interview
1.8	Ability to contribute to plan effective actions	Application form/interview/task
1.9	Ability to create a caring, but firm relationship	Interview/task
2. Experience/Qualifications/Training etc		
2.1	NVQ level 2 or equivalent Teaching Assistant qualification	Application form
2.2	Willingness to participate in relevant training and development opportunities	Application form/interview
3. Inclusion and Special Educational Needs and Disabilities		
3.1	Experience of working with SEND children within primary age range and a passion for delivering personalised learning	Application form/interview
3.2	Understanding of inclusion within a school setting and understanding about ACEs	Application form/interview
3.3	High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements	Application form/interview
4. Work Related Circumstances - Professional Values & Practices		
4.2	Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration and demonstrate concern for their development as learners	Application form/interview
4.3	Demonstrate and promote the positive values, attitudes and behaviour they expect from the pupils with whom they work	Application form/interview

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4.4	Ability to work collaboratively with colleagues and carry out role effectively, knowing when to seek help and advice	Application form/interview
4.5	Able to liaise sensitively and effectively with parents and carers recognising their role in pupil learning	Application form/interview
4.6	Able to improve their own practice through observations, evaluations and discussion with colleagues.	Application form/interview
4.7	Willing to uphold the Christian ethos of the school	Application form/interview

Note to Applicants: Please try to show in your application form, how best you meet these requirements