

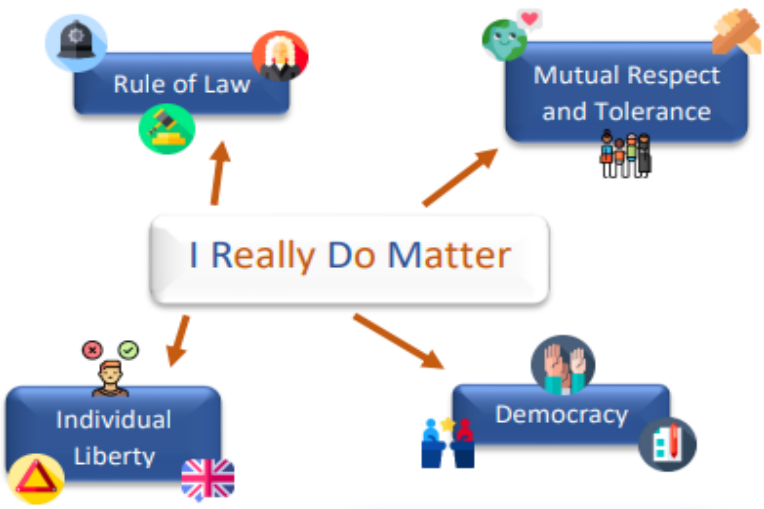


British Values Knowledge Organiser

Key Vocabulary

- Belief** – an acceptance that something exists or is true.
- Consequence** – the result or effect of something.
- Culture** – a particular society, civilisation or group that may behave in a similar way or have similar habits or beliefs.
- Democracy** – a system of government where people choose through voting.
- Discrimination** – treating one person or a group of people differently or unfairly based on their characteristics e.g. age, gender, race, beliefs.
- Faith** – a strong religious belief.
- Identity** – who you are.
- Law** – a system of rules that a society or government develops.
- Mutual** – a feeling or action that is shared by two or more people.
- Opinion** – what you think or believe about something.
- Prejudice** – to have an unreasonable dislike for a group of people.
- Respect** – to have a good opinion of someone, to have regard for someone’s wishes, beliefs and rights, to respect laws by not breaking them.
- Responsibility** – your job or your duty.
- Risk** – a situation involving exposure to danger.
- Tolerance** – the quality or ability of allowing people to say what they think and behave as they choose, even if you do not agree or approve.
- Vote** – a formal choice usually expressed on a ballot paper or a show of hands.

There are four British Values



Did you know the word democracy originated in Ancient Greece from demos meaning common people and kratos meaning strength?

Turton & Edgworth Primary School - Year 6 Knowledge Organiser - PSHE - Spring Term - British Values

Rule of Law

- I value and understand the importance of rules and laws
- I follow school rules and understand why there is a consequence if I do not
- I understand that everybody is responsible for rules and laws
- I know rules are there to protect me

Mutual Respect and Tolerance

- I know my behaviour, actions and words can affect others
- I understand and respect that not everyone is the same as me and everyone needs to be treated as an individual
- I know that life is not the same for everyone
- I understand that people's faiths and beliefs are different, and I respect that

Individual Liberty

- I make the right choices
- I take responsibility for my actions
- I understand the consequences of my actions
- I manage risks
- I know how to exercise my rights and freedoms in an appropriate way

Democracy

- I know I have a voice and my opinions will be heard
- I can listen carefully to others
- I know how to discuss an issue in a calm way and can show respect for others even if I disagree
- My vote counts



Rule of Law examples:

- Legislation
- Agreed ways of working, policies and procedures
- How the law protects you and others
- Codes of conduct

Mutual Respect and Tolerance examples:

- Embracing diversity
- The importance of religion, traditions, cultural heritage and preferences
- Stereotyping, labelling and prejudice
- Tackling discrimination

Individual Liberty examples:

- Equality and Human Rights Personal Development
- Respect and Dignity
- Rights, choice, consent and individuality
- Values and principles

Democracy examples:

- Leadership and accountability
- Joint decision making
- Team meetings
- The right to protest and petition
- Receiving and giving feedback

