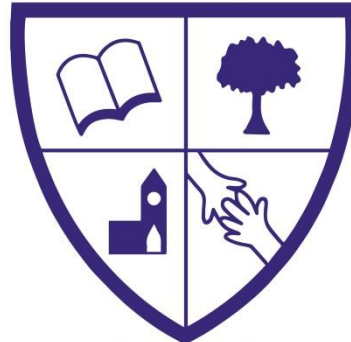


Turton & Edgworth



C.E.M.P.S.

Music Intent, Implementation & Impact Policy

Compiled by:	Music Lead - Vicky Carr
Presented to staff:	September 2022
Presented to Governors:	September 2022
Presented to Parents/Carers:	September 2022
To be reviewed:	Every 2 years or sooner if required
Review dates:	January 2025 January 2027
Amendments:	January 2025 - letterhead & vision updated

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Turton Edgworth CE/Methodist Primary School



Always, 'Doing all we can' and celebrating 'Life in all its fullness'.

"You will have life and life in all its fullness" (John 10:10)

'Do all you can' (John Wesley)

Turton and Edgworth CE/Methodist Primary School Music Intent, Implementation & Impact

Intent

***'A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.'* Department of Education, National Curriculum**

Turton and Edgworth intends to deliver a music curriculum that allows children 'to have life and life in all its fullness' (John 10:10). We will provide an outstanding, rich and broad curriculum in our caring, Christian environment. We aspire for *all* to reach out to the wider community and world, as they achieve their full potential academically, socially, culturally and spiritually.

At Turton and Edgworth, we aim to provide a music curriculum which will inspire creativity, self-expression and encourage our children to become confident, reflective musicians. We aim to foster a lifelong love of music by exposing them to diverse musical experiences and igniting a passion for music. Our music curriculum encourages children to find their voices as singers, to compose their own pieces and to develop skills in performance. We provide children with the opportunity to perform in front of an audience both within and outside of school. We aim to promote an appreciation of music and develop children as singers and musicians to allow them to experience *'life in all its fullness'*.

'Music is a universal language that embodies one of the highest forms of creativity' (The National Curriculum)

Our music curriculum aims to enable our children to:

- Sing in a group and as a soloist
- Create and compose music with others and individually
- Use appropriate technology to assist in musical composition
- Have opportunities to learn a musical instrument
- Understand and explore how music is created and produce
- Listen to and appraise the work of a wide variety of composers and musicians from a range of historical periods, genres, styles and cultures
- Appreciate a range of musical styles
- Understand and use musical vocabulary
- Understand and use musical notation
- Have the opportunity to perform

Implementation

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Our curriculum is centred around 'Sing-Up', a singing and music-based scheme, in which the children learn to sing and play instruments. Music lessons are supplemented with other high-quality music resources, such as 'Charanga' and Bolton Music Service's resources. Children also have an opportunity to develop an understanding of the interrelated dimensions of music; pitch, duration, dynamics, tempo, timbre, texture and structure. There are also opportunities for the children to explore the use of technologies such as 'Garage Band', enabling the children to compose their own pieces. Learning about the same musical concept through different musical activities enables a more secure, deeper learning and mastery of musical skills.

Class teachers deliver a music lesson once a week using 'Sing-Up' units of work and incorporating other high-quality resources where appropriate. The music coordinator supports class teachers with the delivery of the music curriculum and liaises with outside agencies to offer our children additional musical opportunities. The school receives support from Bolton Music Service.

In addition to a music curriculum that enables our children to develop as singers, listeners, performers and composers taught through discrete music lessons, there are a wealth of other opportunities throughout the week when children can embed musical skills. Singing is an integral part of worship and class assemblies. There are regular opportunities throughout the year for classes to perform music to the whole school, to parents and the local community through our links with the Anglican and Methodist churches.

Singing and music is also a large part of the EYFS day and songs and music are used throughout school in a variety of lessons from maths to history.

Impact

In music, children are learning to work both independently and as part of a group, ensuring skills of resilience and teamwork are promoted in this subject. Children are enthused and engaged in the wide variety of music activities on offer at school, both in lessons and outside of lessons. There are many extra-curricular music activities on offer at Turton and Edgworth which engage children's interests and promote a love of music and of performance.

Opportunities to perform outside of school, within our local environment ensure our children understand the significance of music and its place within the wider world. Local performances develop children's confidence and self-esteem and help pupils to feel part of the local community. The music lead works closely with local musical groups to promote collaboration and develop children's interests in a wide variety of musical genres.

Teachers use 'Sing-Up' progression snap shot assessment opportunities, the music knowledge and skills Progression document and Sonar, our school internal data tracking system to measure the impact of music teaching and track progress throughout the year. The music lead uses

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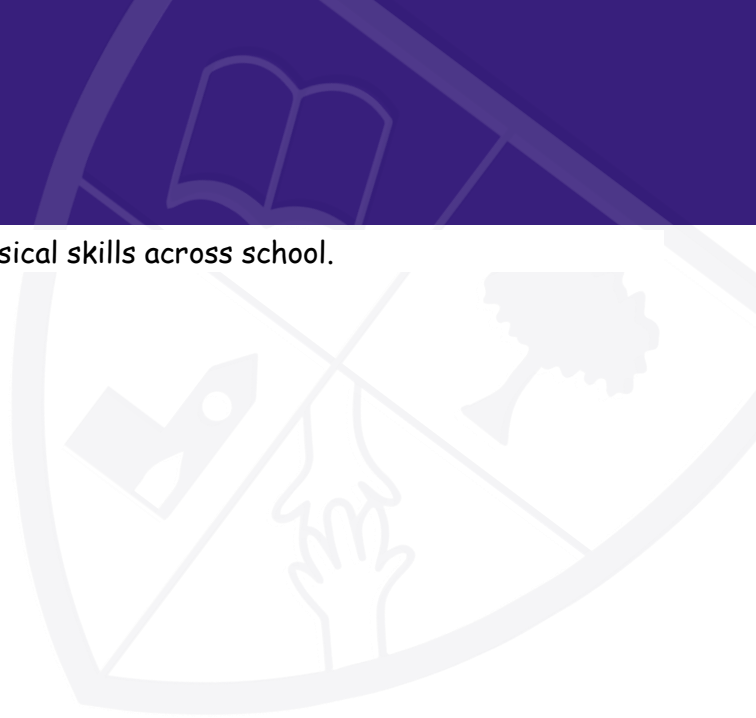
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these assessments to track the progression of musical skills across school.



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