

Turton & Edgworth



C.E.M.P.S.

History Intent, Implementation & Impact Policy

Compiled by:	History Lead - Angela Brierley
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Presented to Governors:	September 2022
Presented to Parents/Carers:	September 2022
To be reviewed:	Every 2 years or sooner if required
Review dates:	January 2025 January 2027
Amendments:	January 2025 - Letterhead & vision updated

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Turton Edgworth CE/Methodist Primary School

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C.E.M.P.S.

Always, 'Doing all we can' and celebrating 'Life in all its fullness'.

"You will have life and life in all its fullness" (John 10:10)

'Do all you can' (John Wesley)

Intent

Turton and Edgworth intends to deliver a History curriculum that allows children 'to have life and life in all its fullness' (John 10:10). We will provide an outstanding, rich and broad curriculum in our caring, Christian environment. We aspire for *all* to reach out to the wider community and world, as they achieve their full potential academically, socially, culturally and spiritually.

We intend to deliver a History curriculum that:

inspires children to want to know more about the past and develop a love and appreciation of history. This begins with children learning about their own past, and developing their sense of time.

Throughout their time at Turton and Edgworth, our children will have opportunities to investigate and interpret the past, understand chronology, and build an overview of Britain's past as well as the wider world.

Through engaging lessons and experiences, both theoretical and practical, our young historians will develop their knowledge and skills of enquiry. Our children are encouraged to:-

- Be curious about the past
- Ask perceptive questions
- Think critically
- Weigh evidence
- Sift arguments

Our children will understand:-

- The complexities of people's lives
- The process of change
- The diversity of society and relationships between different groups

Implementation

All classes will have access to a full curriculum where History will be taught on a fortnightly basis. At Turton Edgworth we have used the national curriculum alongside specific 'topics' and 'themes' to plan our history curriculum ensuring progression, coverage and opportunities for children to revisit and build on their prior learning.

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On the first day of a new topic, each class has a 'launch' day, which will be a hook to invigorate the children's curiosity about what is to come.

The children will have opportunities to enhance their learning through high quality field trips and meeting visiting experts. They will have regular opportunities to learn about the history of their local area.

Lessons are planned and delivered in a variety of ways and by using a range of learning strategies so that all children can participate fully. Effective resources are used to engage and enrich learning. This will also encourage our children to discuss and extend their understanding of difficult concepts and challenging questions.

Each topic or theme comes with its own 'knowledge passport' which lists the key learning and opportunities for assessment

The children will have opportunities to practice and develop their writing skills. They will be encouraged to read as they discover and explore.

Teachers will have opportunities for CPD to ensure they feel confident with their skills and knowledge to be able to teach accurately, provide engaging lessons using a wide variety of learning resources and techniques.

Information about each topic and key vocabulary will be sent home to parents to help them engage in conversations and support their children's learning in history.

Our history leader will oversee the coverage of key knowledge and skills across school. This will be through book scrutinies, learning walks and discussions with pupils which will take place throughout the academic year.

Impact

By the end of their primary education at Turton and Edgworth, our children will be confident historians who have developed a passion for finding out about the past. They will be able to talk about their learning from past and current topics as well as explain their next steps.

Children's learning in history is assessed throughout each topic through observations, questioning and work produced. At the end of each topic, children are assessed and show their learning through quizzes, discussions and presentations.

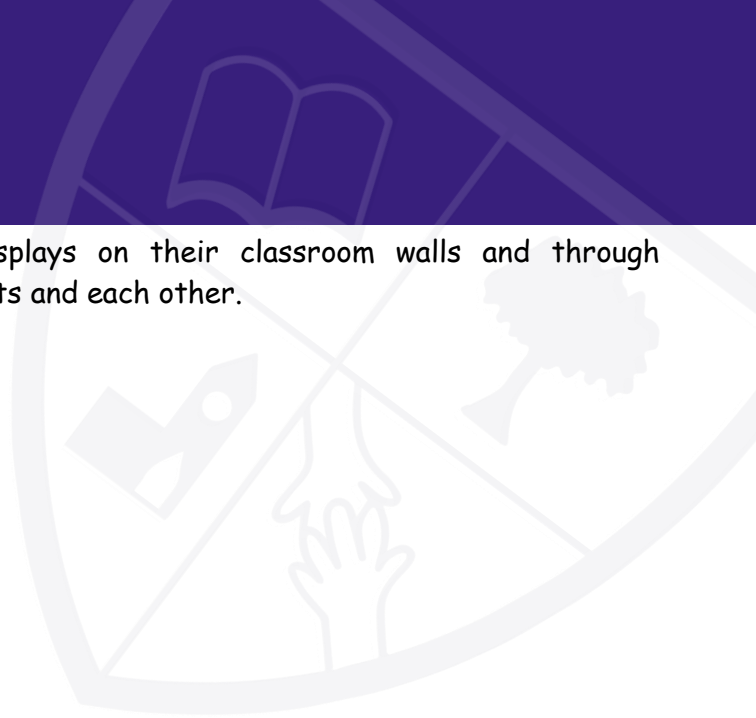
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The children showcase their learning through displays on their classroom walls and through opportunities to share their learning with their parents and each other.



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